



Read 180/English
2015/2016
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Course Description:

Read 180 is a class designed to enhance and improve the reading achievement of students in ninth grade. The course involves the application of active reading strategies, vocabulary and grammar instruction, the reinforcement of basic essay writing, and time for sustained silent reading. The program is designed to directly address the individual needs of each student. It uses explicit direct systematic instruction in phonemic awareness, phonics, reading comprehension, and word analysis, along with customized instructional software and high interest fiction and nonfiction. The program has three modules and uses computers to both motivate and teach students reading.

These include:

Whole-Group Instruction
Small-Group Direct Instruction
Reading and Writing Skills Practice
Instructional Software

Textbooks/Programs used:

Scholastic Inc., 2012 *R Book Next Generation* Edition

READ 180 software for reading comprehension skill building

Various independent novels (See attached list.)

Writing and Strategies Book, Stage C

Grading: 100% of the student's grade is based on assignments done in class and on the individual progress they make in the Read 180 program. There will

Read 180 Modeled and Independent Reading Books

Level 1

Assassinations
The Big Bug
Confessions of a Gym Class Drop Out
Gym Rats
Head Cases
Nascar
The Odyssey
The Perfect Match
Survivors
Survivors 2
Taking Back the Rock
War of the Worlds
Yo Yolanda
Yolanda Cashes In
Young Americans

Level 2

College 101
Dangerous Game
Escape from the Ice
When Science and Ethics Crash
Hot Tracks
In the Line of Fire
In your Face
The Plague
The Skin I'm in
Someone to Love me
Star Girl
Sunny Diary 2
The Whole Sky Full of Stars
The Worst Moments in Sports

Level 3

Blood is Thicker
The Body Book
Drivers Ed
Emma
Forged by Fire
Hope was here
Loves me Loves me not
Rat Attacks
Saturday Night Dirt
Slam!

Signature Sheet

Please sign to acknowledge that you have received the course syllabus for Read 180 and have your student return to me by 8/21/2015.

Parent Signature

Student Name