



Read 180/English
2018/2019
jgouveia@njuhsd.co
268-3700 X4606

Course Description:

Read 180 is a class designed to enhance and improve the reading achievement of students in ninth grade. The course involves the application of active reading strategies, vocabulary and grammar instruction, the reinforcement of basic essay writing, and time for sustained silent reading. The program is designed to directly address the individual needs of each student. It uses explicit direct systematic instruction in phonemic awareness, phonics, reading comprehension, and word analysis, along with customized instructional software and high interest fiction and nonfiction. The program has three modules and uses computers to both motivate and teach students reading.

These include:

Whole-Group Instruction
Small-Group Direct Instruction
Reading and Writing Skills Practice
Instructional Software

Textbooks/Programs used:

Scholastic Inc., 2012 *R Book Next Generation* Edition

READ 180 software for reading comprehension skill building

Various independent novels (See attached list.)

Writing and Strategies Book, Stage C

Grading: 100% of the student's grade is based on assignments done in class and on the individual progress they make in the Read 180 program. There will

not be homework in Read 180, as this class is designed to help students improve their reading skills I believe the focus should be on the progress they make and what is accomplished in the classroom. I also know that they will have plenty of homework in English I and I do not want to overwhelm them with more.

Scores are posted on the Bear River High School website which you can check at any time, this will give you an indication of the work we are currently doing in class. **The majority of the work currently scored is from the Writing and Strategies Book and the rBook which are both part of the Read 180 program.*

Class Rules:

- 1. Be on time, prepared and ready to learn.**
- 2. Respect yourself.**
- 3. Respect the teacher.**
- 4. Respect other students.**
- 5. Respect all property.**

Expectations:

- 1.) I expect each of you to work to the **best of your ability** in order to progress and become better, more enthusiastic readers and writers.
- 2.) I expect you to concentrate on every given task.
- 3.) I expect you to move smoothly from station to station without disturbing others.

This class will take **work** and a great deal of **focus**, but if you do both you will be successful in becoming a proficient reader and you will also acquire the skills to become an effective writer. Give it your best!

Read 180 Modeled and Independent Reading Books

Level 1

Assassinations
The Big Bug
Confessions of a Gym Class Drop Out
Gym Rats
Head Cases
Nascar
The Odyssey
The Perfect Match
Survivors
Survivors 2
Taking Back the Rock
War of the Worlds
Yo Yolanda
Yolanda Cashes In
Young Americans

Level 2

College 101
Dangerous Game
Escape from the Ice
When Science and Ethics Crash
Hot Tracks
In the Line of Fire
In your Face
The Plague
The Skin I'm in
Someone to Love me
Star Girl
Sunny Diary 2
The Whole Sky Full of Stars
The Worst Moments in Sports

Level 3

Blood is Thicker
The Body Book
Drivers Ed
Emma
Forged by Fire
Hope was here
Loves me Loves me not
Rat Attacks
Saturday Night Dirt
Slam!

Stick and Whittle
Sweet Grass
Toe Taggers
Vietnam

Level 4

Antony and Cleopatra
Aquamarine
Black Diamond: The Story of the Negro Baseball Leagues
Broken Memory
Flight to Freedom
Food: The Good, the Bad, and the Gross
The Greatest
Joseph Stalin
Macbeth
Ripley's Believe It or Not!
Romiette and Julio
Swallowing Stones
The Trouble with Lemons
A Word From the Wise
The Worst-Case Scenario

Signature Sheet

I have read and understand all class policies for Read 180. If I have any questions I will contact Ms.Gouveia for clarification.

Print Student Name

Student Signature

Parent Signature

The best time to contact me is between the hours of _____ & _____.